The Future of Work: Integrating Emerging and Cross-Cutting Technologies

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Preparing Technicians for the **FUTURE OF W**

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Project Goals



- 1. Empower community colleges to prepare technicians for the work of the future.
- 2. Promote regional collaboration between community colleges and industry to determine the technical demands of work of the future.
- **3**. Support ATE Regional Networks focused on technician education for the work of the future.
- 4. Foster implementation of the cross-disciplinary STEM core to maximize impact on technician education

What's Happening?

- Nature of work changing at unprecedented speeds
- Technology advancements in machine learning, AI, IoT, and robotics eliminating some jobs, creating others
- Technicians sit at the center of much of this disruption
- Education must keep up
- Our students' career paths will evolve



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Future-proofing STEM Technicians





The Cross-Disciplinary STEM Core: Skill Area 1: Data Knowledge and Analysis Skill Area 2: Advanced Digital Literacy Skill Area 3: Business Knowledge and Processes

By Integrating the Cross-Disciplinary STEM Core into Technical Programs

A Framework for a Cross-Disciplinary STEM Core

Preparing Technicians for the Future of Work

A Framework for a Cross-Disciplinary STEM Core









DATA KNOWLEDGE AND ANALYSIS

Manipulating and interpreting data to resolve issues and using Excel and other common software proficiently to accomplish tasks

> Analytics tools Computational thinking Data analysis Data backup and restoration Databases Data fluency Data life cycle Data management Data modeling Data storage Data visualization Query languages Spreadsheets Statistics

ADVANCED DIGITAL LITERACY

Understanding digital communications and networking, cybersecurity, machine learning, sensors, programming, and robotics at a higher than introductory level

Artificial intelligence/ machine learning Automation/robotics Basic programming Cloud literacy Digital fluency Digital fluency Digital twins Edge computing Function block diagram programming Human-Machine Interface (HMI) Internet of Things (IoT) Network architecture Network communication Security controls

BUSINESS KNOWLEDGE AND PROCESSES

Understanding the value chain and business practices of an enterprise and applying principles of ethical adoption of new technologies

Business cycles Blockchain Communication Continuous process improvement Customer/stakeholder analysis Entrepreneurship Ethics Lean processes Supply chains Market trends Overall Equipment Efficiency (OEE) Return on Investment (ROI) Risk management Supply and demand Vertical and horizontal integration

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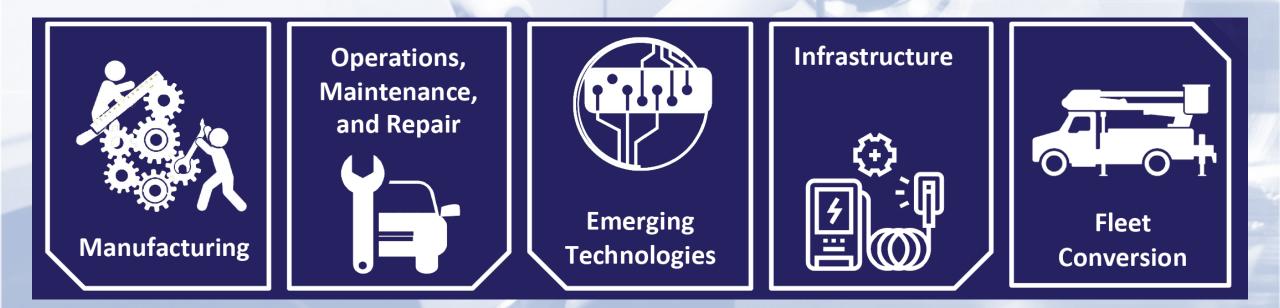
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Overview

The National Electric Vehicle Consortium (NEVC), funded by the National Science Foundation, promotes the interaction of a critical mass of academic, agency, and industry experts across all EV disciplines to help secure the nation's EV workforce pipeline.



Charging Infrastructure

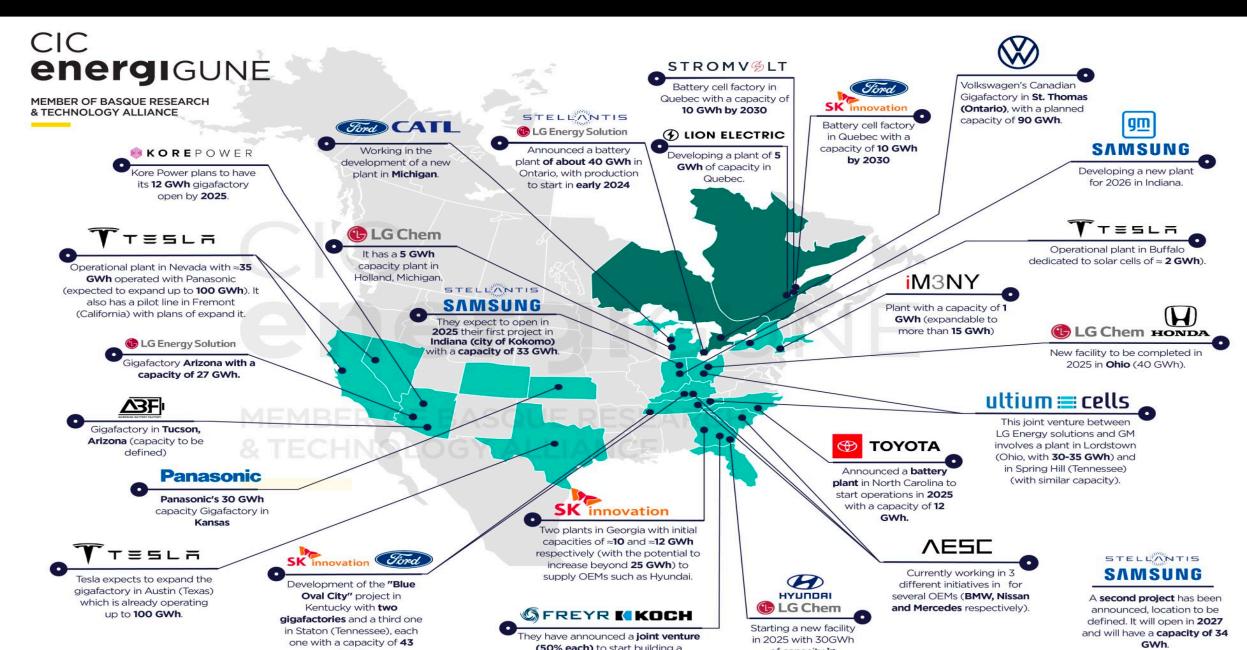




This project is supported by National Science Foundation grant DUE-2202050 3209 Virginia Avenue Fort Pierce, FL 34981 | 772-462-7546

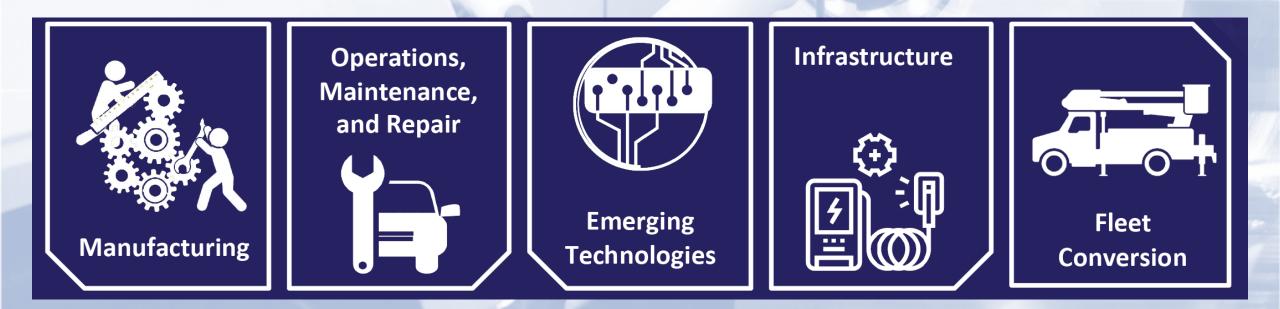


NORTH AMERICAN BATTERY INITIATIVES



Overview

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Thank You, Kevin Cooper kcooper@irsc.edu







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At the Project Website: <u>Preparingtechnicians.org</u> Tools and Resources to Help You Take Action

- Read and share A Framework for a Cross-Disciplinary STEM Core
- Download, share and implement cross-disciplinary instructional cards in your class
- Listen to podcasts featuring cutting-edge industry interviews
- Share recorded webinars

Cross-Disciplinary Instructional Cards



Data Knowledge and Analysis

Manipulating and interpreting data to resolve issues and using Excel and other common software proficiently to accomplish tasks

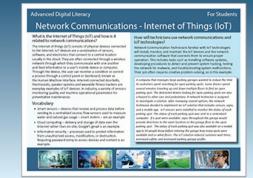


Instructional Activity Cards:

- Data Visualization
- Data Literacy/Fluency
- Spreadsheets
- Analytics Tools

Advanced Digital Literacy

Understanding digital communications and networking, cybersecurity, machine learning, sensors, programming, and robotics at a higher than introductory level



Instructional Activity Cards:

- Network Communications –
 Internet of Things
- Automation/Robotics/HMI
- Basic Programming-Python
- Digital Twins
- Network Architecture

Business Knowledge and Processes

Understanding the value chain and business practices of an enterprise and applying principles of ethical adoption of new technologies



Instructional Activity Cards:

- Entrepreneurship
- Communication
- Lean Processes
- Supply and Demand

Podcasts





Episode 38: Technicians in the New Blue Economy Podcast Guest: Justin Manley, President of Just Innovation, Inc. April 2022 |

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Episode 37: Incorporating the Internet of Things Podcast Guests: Kristine Christensen, Director of Faculty Development, Professor of MIS, Moraine

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Episode 36: Supply Chain Automation In Transition Podcast Guest: Phil Gilkes, Regional Maintenance Manager, Dollar Tree Distribution Centers February 2022

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What Should Educators Know and Do about Preparing Technicians for the Future of Work? Podcast Interviews Provide Direction

www.preparingtechnicians.org/podcasts

- i. Podcasts: Automation, Robotics, and Advanced Manufacturing
- ii. Podcasts: Digital Skills, Digital Mastery. Digital Twins, Simulation
- iii. Podcasts: Industry, Factory, and Education Trends
- iv. Podcasts: New Skills, New Generations of Students

i. Podcasts: Automation, Robotics, and Advanced Manufacturing

AUTOMATION, ROBOTICS, AND ADVANCED MANUFACTURING		
Topic and Episode(s)	Discovery	Recommended Action
1. A Robot for Every Technician? <u>PC13</u> and <u>PC22</u>	A robot for every technician is an emerging trend in the workplace.	Ask yourself if it is possible for you to consider something similar in your education and training space? A robot (or an automated system) for every student, in every learning situation?

Recordings of This Webinar Series



- 1. Preparing Technicians Using the Cross-Disciplinary STEM Core
- 2. Professional Development and Instructional Resources
- **3.** Future of Work: Integrating Emerging Technologies

https://www.preparingtechnicians.org/webinars/