**Framework Adoption Timeline**

**For Use in  Action 1.4**

The timeline for adoption of the Framework for a Cross-Disciplinary STEM Core will vary by college. Enter your targeted start and end dates for each of the actions laid out in the Toolkit.



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| **Start Date** | **End Date** | **Action** | **Action Leader** | **Notes** |
|  |  | 1.1: Build interest in the Cross-Disciplinary STEM Core among faculty that will be part of the Implementation Team. |  |  |
|  |  | 1.2: Introduce the toolkit. |  |  |
|  |  | 1.3: Appoint a lead or chair. |  |  |
|  |  | 1.4: Develop a preliminary timeline for completing the actions in the toolkit. |  |  |

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| **Start Date** | **End Date** | **Action** | **Action Leader** | **Notes** |
|  |  | 2.1: Identify employers. |  |  |
|  |  | 2.2: Engage regional employers to determine the need for future technicians equipped with skill sets within the Cross-Disciplinary STEM Core. |  |  |
|  |  | 2.3: As a team, identify the prioritized cross-disciplinary STEM skill sets that will be addressed. |  |  |

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| **Start Date** | **End Date** | **Action** | **Action Leader** | **Notes** |
|  |  | 3.1: Identify where in the curriculum prioritized skill sets are already being taught. |  |  |
|  |  | 3.2: Determine which prioritized skill sets are not currently taught. |  |  |
|  |  | 3.3: Explore the cross-disciplinary instructional cards and select those that address gaps in the curriculum. |  |  |
|  |  | 3.4: Determine natural integration points and prepare to teach prioritized skill sets. |  |  |

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| **Start Date** | **End Date** | **Action** | **Action Leader** | **Notes** |
|  |  | 4.1: Select real-world scenarios from the *Preparing Technicians for the Future of Work* Instructional Cards that can be used as examples/models. |  |  |
|  |  | 4.2: Develop real-world scenarios with input from employers. |  |  |
|  |  | 4.3: Finalize and share real-world scenarios. |  |  |

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| **Start Date** | **End Date** | **Action** | **Action Leader** | **Notes** |
|  |  | 5.1: Determine areas of need for professional development. |  |  |
|  |  | 5.2: Locate and participate in professional development opportunities. |  |  |
|  |  | 5.3: Share learnings and materials. |  |  |

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| **Start Date** | **End Date** | **Action** | **Action Leader** | **Notes** |
|  |  | 6.1: Communicate the significance of the Cross-Disciplinary STEM Core across the college and in the community. |  |  |
|  |  | 6.2: Incorporate implementation of the Cross-Disciplinary STEM Core into the college’s strategic plan**.** |  |  |